

## The Analysis of Educational Value in Detachment Movie Directed by Tony Caye and Written by Carl Lund

**Muhammad Agung Bijaksono, Yulieda Hermaniar**

Universitas PGRI Kalimantan, Faculty of Social and Humanities,  
English Language Education Study Program  
Banjarmasin, Indonesia

[magungbijaksono@gmail.com](mailto:magungbijaksono@gmail.com)

[yuliedahermaniar@upk.ac.id](mailto:yuliedahermaniar@upk.ac.id)

**Abstract:** The objective of this research is to identify the educational values found in a popular literary form, namely the movie **Detachment**. This research uses descriptive qualitative approach. The data are obtained from the movie and transcript dialog of the movie. The technique of collecting data is in the form of documentation method. The subject of this research is the Detachment Movie directed by Tony Kaye and written by Carl Lund. The process in analyzing the data is done by organizing and preparing data for analysis, read or look at all data, start coding all of the data, used coding process to generate a description, interrelating theme, and interpreting the meaning of theme. The results of the analysis show that the most prominent value found in the movie is love and affection. Other identified values include kindness and friendliness, respect, self-confidence, honesty, and bravery. Some tentative suggestion can be proposed as follows; for the teacher, expand the medium of learning using movie as the learning media; for the student, they are able to know the negative and positive from the movie the watch and not watching a movie as entertainment only; future researcher, are able to use this research as resources.

**Keywords:** Education Value, Detachment Movie

### 1. Introduction

From birth through death, education is a process of lifelong learning that influences a person's personality. Anyone in the family, school, or community can pursue an education. In the home, school, and community context, education can be provided in informal, non-formal, and formal ways. Informal education typically comes from the family environment, while formal education is typically received through school. As their children's primary or primary educators, parents have a crucial role in the family environment. This type of education focuses more on the character and behavior of the students. One effective and creative method for implementing this type of education is using movies.

Besides, one of the popular literary works is the movie. A movie is a recording of moving images that tells a story, viewed on a screen or television. However, the researcher chose the movie in this research, because the movie has many interesting sides that we can see, like the action, audio, visual, location, situation, technology, etc (Aoudah, 2016). Therefore, it is easier for the audience to grasp the messages of the movie itself. In today's student environment where everything is easy, one form of entertainment that is very easy to get now is movies. Nowadays it is easy to watch a movie. Meanwhile, movies can be material for learning media especially with educational value.

Movies serve as an educational medium that effectively convey messages, making it easier for audiences to understand and absorb educational content. There are many advantages to convey education in movie. As Harmer states that movie can help to see language in use, pick up a range cross cultural clues, allow everyone to entry into a whole range of other communication worlds included how the rules of behavior in social and business situations. Certainly, with support their parents, from movie or film which they see, children can get education include in the movie. Movie is one of literature that can be used to convey education. Because movie is not only as interesting media in learning but also can be introduced for the people with educational values. Then, watching movie can help to develop motivation of people in learning English (Viska Tri Cahya, 2019). It is important for students to

understand the educational values in movies, as they can relate to the characters and emulate their actions. Extracting these values helps students improve their morals and behaviour in social interactions orals and behavior in socializing.

The relationship between literary works and educational values, the main character is a substitute teacher and the setting is in a school, that's why the researcher chose this movie as the object of analysis. Literary works can provide not only academic information, but also information about the noble character of a person who fights for human rights which is shown by the attitudes and actions of people in literary works which is movie that helps to make become a better person. Therefore, Researchers are interested in examining research with the following titles: "The Analysis of Education Value in Detachment Movie Directed by Tony Kaye and Written by Carl Lund".

## **2. Method**

This particular type of study uses qualitative descriptive research. Because the researcher intends to characterize and analyze the educational values in the Detachment movie, the researcher uses qualitative descriptive methods. The researcher first identifies the many kinds of educational values contained in the Detachment movie before going on to describe them. There are two types of data sources: primary and secondary. The movie provides the source of the main data for the analysis. On the other hand, the secondary data supported the primary data by coming from additional sources such as transcribed dialog. In this research, the documentation method is used to collect data. The goal of the documentation method is to obtain relevant information from books, videos, and other materials. The documentary approach was used by the researcher to analyze the data in this research. This approach aims to identify the original source of information in the form of documents that are relevant to further analysis. By using a documentation method, data is gathered from many sources such as the internet, videos, transcriptions, and books. In this instance, the researcher used a video and transcription dialogue. Thus, in order to gather data for this study, the researcher decided to use the documentation approach. For data analysis, the researcher adopted. (Creswell, 2016) qualitative analysis method, which includes six steps: (1) organizing and preparing data for analysis, (2) reading and reviewing all data, (3) coding the data, (4) generating descriptions through the coding process, (5) interrelating themes, and (6) interpreting the meaning of the themes.

## **3. Result and Discussion**

The Result, there are eleven education values that found in the movie in total. The most prominent value found in the movie is love and affection, with five instances identified. Following with other value, they are two Kind and Friendliness, one Respect, one Self Confident, one Honesty, and one Brave. Discussions, the most value that is found in the movie is Love and Affection with five data. Love and affection are Love and Affection is positive feelings that can be embraced and expressed towards other people and things. You can show your love to dear friends, dear neighbors, and dear friends who love to hate us and emphasize the lifelong responsibility to convey to the family. Love and affection are pleasant feelings for other people or things that you may experience or express. The sensation of enjoying and giving attention to someone or something is referred to as affection.

In previous research conducted entitled "An Analysis of Education Values in Nemo Movie" one of the values he is found is Love. In this research the finding of the value is Love and Affection, basically the same value, the differences is in Love and Affection just more information about affection.

Based on explanation above, Love and affection is the feeling that can be expressed toward other people. For example, that found in the movie, example that show love and affection, In the movie main character Henry Barthes is really love his father, his father is old have dementia and traumatized that threaded in nursing house. In a while Henry always visit his father and accompanied his father to sleep, even until the last time with his father.

Next value that has been found kind and friendliness with two data, Kindness is a person's friendly attitude towards others and things. He admits that good and loving attitudes are more commendable than rude attitudes. Kind and friendly are also defined as a positive attitude toward other

people or things. It is more admirable to be kind and sympathetic than to be rude and aggressive. Tenderness, especially in younger or weaker people, can signal this and the ability to build and implement new relation.

In the previous research conducted entitled “An Analysis of Education Values in Nemo Movie”. In his research, he found kind friendliness value in his research. While in this research also found kind and friendliness value in the movie.

Kindness and friendliness refer to treating others with a positive and supportive attitude. For example, that found in the movie show kind and friendliness: Erica asks Henry for money but Henry hesitant to give money, Henry asks to go to his house to get some food instead. Shows Henry even with another people that just he meets if other need helps and he are able to help, he always helps others.

Next value that has been found is respect. A Respect is a way of treating or thinking about something or someone. It also can define as act in a way which shows that you are aware of someone’s right, wishes etc. Characteristics of respect are treat others with respect, be tolerant and accepting of differences, use good manners, not bad language, be considerate of the feelings of others, don’t threaten, hit or hurt anyone, deal peacefully with anger, insults, and disagreements.

In the previous research respect appear in two study conducted by (Suryatin, 2020) entitled “An Analysis of Education Value in Life of Pi Movie”. Entitled “An Analysis of Education Values in Nemo Movie”. Based on that can be concluded respect value is commonly appear generally in a movie.

Respect involves acting in a way that acknowledges and honors someone else's rights and dignity. The example that shows respect in the movie: In short of speech as speaker we should show respect to audience, in the movie when Mr. Mathias as Supervisor speak in opening speech, then Mr. Mathias said about how he respects the teacher profession.

Then, the value that found in the movie is Self-Confident with one data has been found. Self-confidence is a human attitude that manifests itself as the limit of ability recognition. The characteristics of self-confidence mean that believing in them means that confident people believe in themselves and are very confident that their lives have a specific purpose. Confidence also is one of manner to believe to their ability. Characteristic of confidence are believed in themselves it’s means that confident people believe in themselves, and they strongly believe that their life fulfills a special important purpose in the world.

In previous research that is conducted entitled “An Analysis of Education Values in Nemo Movie”. He also found the value is self-confident. In his research the value divided into two main category and self-confident is part of Value of Being. in this research self-confident is also part of Value of Being.

Base on the explanation above, following is the example of self-confident that found from the movie: in this scene when Henry Barthes is going to teach the class for the first time. He walks from corridor to in front of class and faced by a new face of student that just meets today. When he come from corridor into class, he shows how confident he is because he knows he have a lot of experience to teaching a new student.

Then next value that has been found is Honesty, Honesty is one of the manners for human beings to educate themselves to courageous confess, say, or provide records suitable to truth and reality. Honesty may be executed closer to others, institutions, society, ourselves. Strength and self-belief come from deep due to the fact there has been not anything to hide.

In the previous research respect appear in two study conducted by (Gendis Madu Astuti, 2021) entitled “An Analysis Educational Values in ‘Sing’ Movie”. An Analysis of Education Values in Nemo Movie. They have been found honesty value in their research that in this research in line with their research. Base on explanation before, following is the example of Honesty that found from the movie: As a principle of the school Principle Carol tell the truth about student condition to Henry as a new substitute teacher.

The final value identified is bravery. Bravery, or courage, refers to the attitude of persevering and performing one's best even in difficult circumstances. Courage can also be interpreted as the act of overcoming dangers, difficulties, and weaknesses and struggling and maintaining something that is considered good and right. Brave is a attitude which appear from human that can be a dare to try things that either though difficult. Brave also can define as one of action to struggle and maintain something

which believed as something good and right with pass a danger, difficulty and weakness. Brave can apply to oppose the flow is moving towards one, courage to say no, courage to provide, courage to admit the mistake and courage to require apologize. To measure bravery from someone, it can know from the action also can know from the statement to.

In the previous research respect appear in two study conducted entitled “An Analysis of Education Values in Nemo Movie”. In his research he also found the brave value. In his research the value also divided into two main categories and Brave is part of Value of Being. In this research Brave is also part of Value of Being. Base on explanation before, following is the example of self-confident that found from the movie: when Henry first time comes in to the class, he confronted by one of the students. Henry calmly faces the situation.

As an additional discussion that needs to be known, according to Qualitative research has strengths and weaknesses. The main strength of qualitative research lies in the flexibility of the researcher's style to describe the research flow with very open research problems. Because in qualitative research new possibilities can occur when the research is carried out. Meanwhile, the weakness of qualitative research lies in how carefully the researcher captures important moments or data when the research occurs. Therefore, this research is not intended to generalize, other researchers who examine the same themes and objects may have different data results.

One thing to point in this research is differentiation about culture between American and Indonesia especially culture in educational field. Differentiation about student delinquency, in America the mischievous as show in the detachment movie the student really braves to against the teacher even until approaching face to face in front of the teacher meanwhile in Indonesia the mischievous is about the student did not follow the rule and disobeying the teacher. And differentiation about how the teacher teaching in the class between America and Indonesia, in America as shown in the movie the teacher explains the material study and after that the teacher give a student chance to ask about the material study and give the home work in necessary, actually there is not much difference between America and Indonesia especially that show in the movie. In the ending part in the movie show the farewell between the teacher and student this culture has similarity in Indonesia for example in Indonesia have culture call *pesta Perpisahan*.

Last thing that has to mention in this research is about the movie, the movie not suitable to all ages. The movie is suitable for student that reach 17 year or more, because the movie contain scene that not appropriate to imitate. The student that reaches 17-year-old is more likely area able to differentiating which one is bad and good even though still need to guide by an adult or teacher.

#### **4. Conclusion**

After analyzing the movie, the researcher could conclude up this chapter by addressing the research focus, which is: what are the educational values that can be present in Detachment movie? The researcher discovered various forms of educational value after analyzing the film and obtaining the necessary data. The information was categorized into different categories with educational value, each of which describes the data's presentation in the film. In this research, there are nine education values that found in the movie in total. The most prominent value found in the movie is love and affection, identified in five instances. Following with other value, they are two kind and friendliness, one respect, one self-confident, one honesty, and one brave. These are the educational values identified in the movie *Detachment*.

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